
CAPITAL AREA SCHOOL OF PRACTICAL
NURSING
ANNUAL STAKEHOLDER REPORT
2015-2016



ANNUAL STAKEHOLDER REPORT

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TO OUR STAKEHOLDERS

WELCOME TO THE 2016 ANNUAL STAKEHOLDER REPORT FROM CAPITAL AREA SCHOOL OF PRACTICAL NURSING.

...“Once again, we are sharing our progress and accomplishments at Capital Area School of Practical Nursing (CASPN). We are very proud of our students and faculty and are pleased to share the highlights of our year. It is rewarding to reflect on what we have achieved, and we look forward to even greater accomplishments in the year ahead. Thank you for your interest in CASPN”. (2015-2016)

Dianne Hacker, MSN, RN, CNE
Nurse Administrator

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ABOUT CASPN

Capital Area School of Practical Nursing, CASPN, has been in existence since 1957 and is located on the campus of the Capital Area Career Center, CACC, in Springfield IL. The program consists of 1330 hours of instruction in both classroom and clinical settings to prepare students to take the state licensing examination to become licensed practical nurses (LPN's).

Our Mission

The mission of Capital Area School of Practical Nursing is:

“ Provide quality educational opportunities for students to develop the knowledge, skills and attitudes necessary to succeed and advance in the nursing profession serving a culturally diverse community in a variety of healthcare settings.”

Our mission guides our philosophy and supports the overall mission of our governing body, the Capital Area Career Center:

The Mission of the Capital Area Career Center is:

“ To provide students the opportunity to pursue career choices, to develop employability through technical and workplace skills, to transition into employment or post-secondary education, and to prepare for life-long learning.”

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GOVERNANCE

Capital Area School of Practical Nursing is governed by the Governing Board of CACC. The funding for CASPN is provided by student tuition and a grant from ICCB, the Illinois Community College Board. The program is overseen by a full-time Nurse Administrator. The Nurse Administrator is supported by a Clinical Skills lab coordinator, full-time and part-time nursing faculty. The CASPN Nurse Administrator and faculty have support from the secretary/Admissions Specialist, Financial Aid Specialist.

LICENSE & ACCREDITATION

The CASPN program is licensed by the IDFPR, Illinois Department of Financial and Professional Regulation. The CASPN program is currently and has been continually accredited by the NCA CASI, North Central Association / Commission on Accreditation and School Improvement and by ACEN, Accreditation Commission for Education in Nursing. ACEN-accredited programs are recognized by the U.S. Department of Education, and is the gatekeeper for Title IV funding, the program that provides students access to financial aid.



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ADMINISTRATION

NURSE ADMINISTRATOR

Dianne Hacker RN, MSN, CNE

Dianne holds the position of CASPN Nurse Administrator. Dianne has a Master's degree in nursing from Southern Illinois University, and is a Certified Nurse Educator. Dianne has been a member of CASPN faculty May 1994 – August 2016. Her nursing experience includes ICU Burn Trauma RN at Memorial Medical Center, and instructor for the Certified Nursing Assistant program at Lincoln Land Community College. She is a current member and has held past leadership roles in Sigma Theta Tau International Honor Society of Nursing.

CLINICAL SKILLS LAB COORDINATOR

Aby Phoenix RN BSN

Aby is the Clinical Skills Lab Coordinator. She holds a Bachelor's degree in Nursing from St. John's College of Nursing/Benedictine University. Aby has a work history as a CASPN clinical instructor since 2011, and has experience in neuro, emergency, trauma, flight nursing, mental health, and holds a SANE-A certification. (sexual assault nurse examiner for adults).

ADMINISTRATION



Dianne Hacker



Aby Phoenix

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FACULTY

Full-time faculty

Karen Durr, BSN

Karen is the classroom teacher for Fundamentals of Nursing and Medical Surgical Nursing I. She has been a CASPN Clinical Instructor since 2011 and a full-time faculty member since August 2016. Karen received a bachelor's degree in nursing from Sangamon State University, and has previous experience in medical surgical nursing, and reproductive endocrinology and medical research in nursing.

Gloria Eppley, MSN RNC-OB

Gloria is the classroom teacher for Medical Surgical Nursing II and Maternal Child Nursing and has been at CASPN since 2002. She received her bachelor's degree at Truman State University and master's degree in nursing from Indiana University. She is a licensed advanced practice nurse. She has previous experience on the Family Maternity Unit at Memorial Medical Center.

Megan Hackett, RN BSN

Megan is the classroom teacher for Mental Health Nursing, Medical surgical Nursing II & III and Leadership and has been at CASPN since July 2015. She has a Bachelor's degree from Milikin University and is currently pursuing a Master's degree in nursing with a projected completion date of May 2017. Megan has experience in Medical Surgical Intermediate care at Memorial Medical Center.

Susan Morrissey, RN BSN

Susan is the classroom teacher for Anatomy and Physiology, Nutrition, and Medical Surgical Nursing I. She has a Bachelor's degree in nursing from McKendree University, and has been at CASPN since 2011. She was previously a critical care nurse for 22 years and house supervisor for 8 years at Taylorville Memorial Hospital.

Jeanne Skube RN BSN MS

Jeanne has been a member of the CASPN Faculty since 2009; she works in the role of accreditation coordinator, and participates in program development. Jeanne holds a Bachelor's degree in nursing from MacMurray College, and an MS in Management of Organization Behavior from Benedictine University. Jeanne's work history includes Medical Surgical, Geriatric, Emergency, and Home Health nursing.

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Full Time Faculty



Karen Durr



Gloria Eppley



Megan Hackett



Susan Morrissey



Jeanne Skube

PART TIME FACULTY MEMBERS



Ryan Coady RN MSN CMSRN



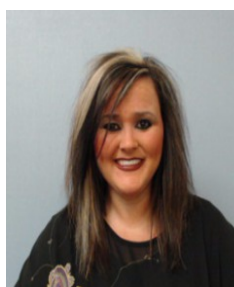
Linda Cockerill RN BSN MS



April Howard RN MSN



Jeff Hickman RN BSN



Kelsey Heckrodt RN BSN



Renee Vanhoeven RN BSN

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ADMINISTRATIVE STAFF

Jensine Harmon, BA, The Secretary/Admission specialist

Jensine has a Bachelor's degree in psychology. She provides secretarial services and manages the admissions process at CASPN. The CASPN program enrolls students two times a year: approximately 60-65 students are enrolled into both the Spring and Fall class for a total of 120 students annually. She manages student files and attendance. This position provides service to prospective students' questions about the CASPN program, and she works closely with the Financial Aid Specialist. The Secretary/Admission Specialist keeps statistical information of each class, ensures student file accuracy, and confidentiality. The Secretary/Admissions Specialist has an integral role in student application for NCLEX-PN as per the IDFPR Administrative Code. She assists with student surveys, continuous improvement, has a commitment to teamwork, and successful student outcomes.

Tina DeRosear, BA, Financial Aid specialist

Tina works with students who are interested in academic funding while applying to CASPN and while in the CASPN Program. She manages student financial aid files that include tuition, costs, and payments for accuracy and confidentiality. The Financial Aid specialist has determination of student eligibility for financial aid, conducts federally mandated entrance and exit counseling to all students at CASPN, and maintains documentation of procedures appropriately. The financial aid specialist has a close working relationship with Students, WIOA, Workforce Initiative Opportunity Act Representatives to ensure accurate and timely disbursements of Financial Aid awards. The Financial Aid Specialist works closely with the CACC business manager, and participates in annual state and federal audits.

ADMINISTRATIVE STAFF



Jensine Harmon



Tina DeRosear

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STUDENTS

GRADUATIONS AND AWARD WINNERS

There were two classes of students who graduated in the 2015-2016 school year, Class 116 and 117.

Class 116

Graduation for Class 116 was held on Friday, December 18, 2015 at Rochester High School for 51 students. Highlights of the graduation are as follows:

51 members of class 116 graduated December 2015, and all 51 students took their state board exam between January and March 2016. 46 graduates passed the exam for a 90% first time pass rate.

The national average pass rate for practical nursing students educated in the United States and taking the NCLEX exam for first time was 81.0% between October-March 2016.

Florence Nightingale award winner: Courtney Allmon.

Student Council: The members of Student Council are chosen by their classmates at the beginning of Second Quarter. Their role while at CASPN is to be the collective voice of their peers and to assist in improving CASPN as a whole.

Student Council Certificates were issued to:

| | |
|-----------------|------------------|
| Courtney Allmon | Jeremy Lake |
| Danielle Bailey | Emily Luedtke |
| Rushida Clarke | Ashanti Shanklin |
| Kory Gilbreth | |

CASPN Honor Society Recipients: The CASPN Honor Society is determined at the end of Third Quarter. Students are chosen based on their grade point average. The recipients in this class had no less than a 3.21% GPA at the end of third quarter. Honor Society recipients were:

| | |
|-----------------|---------------|
| Courtney Allmon | Emily Luedtke |
| Lexi Burton | Sarah Mayer |
| Jessica Jones | |

Community service: Projects included a food drive, a coat and hat drive, and a cash donation to a charity chosen by class members.

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Class 117

Graduation for Class 117 was held on Friday June 23, 2016 at Rochester High School Auditorium.

60 members of class 117 graduated in June 2016 and 58 graduates took their state board exam between June and September 2016. 54 graduates passed the exam for a 93% first time pass rate.

The national average pass rate for practical nursing students educated in the United States and taking the NCLEX exam for first time was 86% between April and September 2016.

Florence Nightingale award recipients (tie): Amy Eddington, & Emily Goekner

Student Council- The members of Student Council are chosen by their classmates at the beginning of Second Quarter. Their role while at CASPN is to be the collective voice of their peers and to assist in improving CASPN as a whole. Certificates were issued to the following students:

| | |
|----------------|--------------------|
| Nadia Doege | Jarred Bucciarelli |
| Maya Herger | Tamanda Crawford |
| Lusha Humphrey | Angie Meyer |
| Emily Goeckner | Mary DelGado |
| Erin Johnson | Heather Rainey |

CASPN Honor Society- The top ten percent of students are awarded this honor. The recipients in this class had no less than a 3.21% GPA at the end of Third Quarter. Honor Society recipients were:

| | |
|----------------|------------------|
| Lindey Barnes | Maya Herger |
| Emily Goeckner | LaShauna Leonard |
| Angela Meyer | |

Community service: Projects included a food drive, a coat and hat drive, and a cash donation to a charity chosen by class members.

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STUDENT DEMOGRAPHICS

| Class Number | Age | | Gender | Race | Residence location in miles from Springfield | |
|---------------------|------------|----|---------------|--------------|-----------------------------------------------------|-------------|
| Class 114 | 18-29 | 38 | Male 10 | Caucasian 43 | 0-25 miles | 25 |
| | 30-39 | 17 | | Female 56 | African American 13 | 25-50 miles |
| | 40-49 | 4 | Other 10 | | 50-75 miles | 7 |
| | 50+ | 2 | >75 miles | | 13 | |
| Class 115 | 18-29 | 42 | Male 6 | Caucasian 43 | 0-25 miles | 26 |
| | 30-39 | 18 | | Female 58 | African American 16 | 25-50 miles |
| | 40-49 | 4 | Other 5 | | 50-75 miles | 6 |
| | 50+ | 0 | >75 miles | | 14 | |
| Class 116 | 18-29 | 39 | Male 5 | Caucasian 36 | 0-25 miles | 21 |
| | 30-39 | 16 | | Female 54 | African American 19 | 25-50 miles |
| | 40-49 | 4 | Other 4 | | 50-75 miles | 12 |
| | 50+ | 1 | >75 miles | | 12 | |
| Class 117 | 18-29 | 41 | Male 2 | Caucasian 46 | 0-25 miles | 18 |
| | 30-39 | 26 | | Female 70 | African American 22 | 25-50 miles |
| | 40-49 | 4 | Other 4 | | 50-75 miles | 11 |
| | 50+ | 1 | >75 miles | | 14 | |

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CLINICAL SITES

CASPN students are currently assigned to the following clinical sites for patient care experiences.

| Clinical Site | Location |
|----------------------------------------|------------------|
| Abraham Lincoln Memorial Hospital | Lincoln IL |
| Bridge Care Suites | Springfield IL |
| Concordia Village | Springfield IL |
| Decatur Memorial Hospital | Decatur IL |
| Heritage Health | Litchfield IL |
| Hillsboro Area Hospital | Hillsboro IL |
| Jacksonville Skilled Nursing and Rehab | Jacksonville IL |
| Lewis Memorial Christian Village | Springfield IL |
| Lincoln Prairie Health Care | Springfield IL |
| McFarland Mental Health Center | Springfield IL |
| Memorial Medical Center | Springfield IL |
| Passavant Area Hospital | Jacksonville, IL |
| St. John's Hospital | Springfield, IL |
| Taylorville Care Center | Taylorville, IL |
| Taylorville Memorial Hospital | Taylorville, IL |
| The Villas Senior Care | Sherman, IL |

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PROGRAM OUTCOMES

Capital Area School of Practical Nursing trends and analyzes statistics in the following categories to assess program outcomes:

- Completion Rates
- NCLEX-PN Pass Rates
- CASPN Program Satisfaction
- Job Placement and Employer Satisfaction

COMPLETION RATES

| | Graduation Date | Beginning enrollment | Current enrollment | Number Graduated | Completion Rate |
|-----------|-----------------|----------------------|--------------------|------------------|-----------------|
| Class 115 | June 2015 | 64 | N/A | 57 | 89.06% |
| Class 116 | December 2015 | 60 | N/A | 51 | 85.00% |
| Class 117 | June 2016 | 72 | N/A | 59 | 81.94% |

NCLEX PASS RATES

State licensure examination data are reported by the Illinois Department of Financial and Professional Regulation and list the number of candidates who successfully pass the NCLEX-PN examination on their first try. Listed below is data for the past 2 academic years.

| Academic Year | Number of Graduates Tested | Number Passing | Percentage Passing |
|---------------|----------------------------|----------------|--------------------|
| 2014-2015 | 110 | 103 | 94.0% |
| 2015-2016 | 109 | 100 | 92.0% |

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CASPN PROGRAM SATISFACTION

| Year | Class | Responses | Satisfied with CASPN program & Recommend the Program | Employment pending or obtained upon graduation |
|-----------|---------|-----------|------------------------------------------------------|------------------------------------------------|
| 2014-2015 | 114-115 | 115 | 76.99% | 78.18% |
| 2015-2016 | 116-117 | 76 | 86.93% | 87.78% |

EMPLOYER SATISFACTION

Students are sent a survey between 6 & 12 months after graduation asking them to disclose where they are employed and asking their permission to contact their employer to assess the employer's satisfaction with the quality of CASPN graduates.

Employer Responses have been reported by the following and all have been positive.

| Employer | Location |
|-----------------------------|-----------------|
| Springfield Clinic | Springfield, IL |
| Decatur Memorial Hospital | Decatur, IL |
| Shelbyville Manor | Shelbyville, IL |
| The Bridge Care Suites | Springfield, IL |
| Concordia Village | Springfield, IL |
| Memorial Physician Services | Springfield, IL |
| River birch Senior Living | Springfield, IL |
| Liberty Village Clinton | Clinton, IL |

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FINANCIAL STATEMENT

CACC budget for 2015-2016 revealed a balanced budget.

State funding from the Illinois Community College Board grant was put on hold for 2015 which led to a CASPN tuition increase in the spring of 2016.

The CACC Director, with the CASPN Nurse Administrator devised a sustainable fiscal plan for CASPN with the tuition increase that ensures the achievement of the student learning outcomes and program outcomes. The ICCB grant was reinstated in 2016 which further ensures the achievement of the student learning outcomes and program outcomes.

Students receive financial support from public and private sources. The following table summarizes the various sources of financial support for the students.

| Class | WIOA Workforce Innovation Opportunity Act | Pell Grant | State of Illinois MAP grant |
|-----------|-------------------------------------------|------------|-----------------------------|
| Class 115 | 19 | 46 | 20 |
| Class 116 | 35 | 48 | 30 |
| Class 117 | 62 | 71 | 67 |

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FACILITY IMPROVEMENT

The Senior Classroom has added an exit to the back of the classroom to ensure safety, and fire code compliance.

CASPN commons area, lobby, classrooms, and administrative offices have a fresh look after having undergone painting using CASPN color themes. Office space has been changed to facilitate privacy & confidentiality for faculty and student interaction.

Serenity room: A room has been created at CASPN for provision of private, quiet, uninterrupted time when needed, often used as a lactation room, and or utilized as a place of respite from a stressful day.

PROJECTS AND ACCOMPLISHMENTS

Highlights of the accomplishments of the faculty and students at CASPN during the 2015-2016 academic year are listed below.

CASPN NCLEX-PN Pass Rates: pass rates for the past three years as follows, 96% 93% and 92%.

Faculty changes: Dianne Hacker has taken the position of Nurse Administrator; Karen Durr has taken the full-time faculty position for Quarter 1 & 2. Jeanne Skube has taken the position of Accreditation Coordinator. Megan Hackett has taken the position of full time faculty Quarter 3 & 4.

Accreditation site visits: Advanced Ed, NCA/CASI, March 2016, and ACEN October 2016.

CASPN Website: CASPN new website development was initiated to meet the current needs of students and all stakeholders. Online application and request for transcripts with online payment option will be available on the new site. A CASPN alumni page and faculty page are also new tabs on the website. Posting of the CASPN calendar with current CASPN announcements will be readily identified. The format will facilitate ease of website navigation, provide prospective students, current students, and graduates with information and processes, as well as enhance the overall CASPN admission and organizational process.

Committee Engagement: ACEN requires faculty participation in CASPN committees to facilitate collaborative, evidence based practice as it applies to the development and delivery of nursing education. CASPN committees such as the Curriculum, Clinical, Admission and Retention, Advisory, Career Fair, Handbook, & ad hoc committees, continue to monitor student outcomes through use of Mountain Measurements, ATI & Survey Monkey for data analysis & decision making.

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ATI Integration: ACEN requires program outcomes that reflect faculty involvement in data driven decision making. CASPN utilizes ATI, Assessment Technologies Institute services for support in data collection, analysis, trending. An ATI faculty integration workshop are held in December to facilitate learning of current and new ATI product and services, as well as navigation of the updated ATI website. CASPN utilizes ATI data to support data driven decision making.

Career Fair: CASPN hosted the annual Career Fair May 2016 at the IEA building. 120 students interacted with 25 exhibitors from local & regional community healthcare providers, academic institutions offering registered nursing programs, including LPN to RN & LPN to BSN bridge programs. Retail business that serve nursing and or healthcare, offer raffles, and or have free items for CASPN students. Speakers who are nurses, and or professionals in the healthcare field, with expertise in diverse areas of nursing donate their time to participate in this fun networking event. Feedback is very positive for this annual event.

Student Council:

Leadership opportunities are available for CASPN students through participation in student council. Student Council members are elected by their class members, participate in monthly meetings with the Nurse Administrator, & are invited to the open session of the monthly CASPN Faculty meeting and the CACC Executive Council meetings. These student leaders have opportunity to exemplify leadership skills they are learning in the classroom.

NCLEX EXAM Re-test: All CASPN students are enrolled in a live onsite ATI NCLEX review given by an ATI certified nurse educator with a masters or doctoral degree. All CASPN students up for the NCLEX-PN retest have the opportunity to enroll in an ATI 12 week virtual review course with a personal coach who is a Certified Nurse Educator, & who is Masters or Doctoral prepared in nursing. This offer is free of charge to the student, & helps to ensure NCLEX retest success. Any CASPN student who will retake the NCLEX-PN is notified by CASPN of course information, and is encouraged to enroll in the virtual course. ATI communicates to CASPN a graduate's participation & progress in the virtual program.

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GOALS FOR 2016-2017

Accreditation: Follow up reports for NCA/CASI Advanced Ed and ACEN will be developed as required for ongoing accreditation.

Stakeholder Relationships: CASPN values relationship with all stakeholders and is looking forward to the development of current and new relationships. The CASPN 2017 Advisory Committee meeting will be held immediately following the Career Fair on May 12, 2017, where external stakeholders are present.

Faculty Development & Retention: The use of ATI and Nurse Tim faculty development products will be reviewed during the annual faculty evaluation that includes an opportunity for discussion of professional goals and CASPN faculty requirements. The CASPN Mentor program for all new faculty will provide additional data for faculty development and retention.

Curriculum Map: The Curriculum Committee is involved in the process of development and implementation of a curriculum map that requires clarification of end of program & course student learning outcomes. Professional standards and the CASPN mission & philosophy guide the development of these student learning outcomes.

Clinical Scenario Float Outs: Program development includes clinical scenario float out days. The float out days at CASPN will mimic the clinical day and provide time for interactive learning based on course student learning outcomes and clinical focus areas. Measureable goals will provide data that will verify course student learning outcomes and program outcomes are met.

Technology: Chrome Books will be introduced to Class 120 Spring of 2017. Students will utilize chrome books in the classroom for test taking. Chrome books provide excellence in test preparation, increased test integrity, faculty efficiency, cost effectiveness and elimination of scantron use.

Systematic Evaluation Plan: ATI and Survey Monkey, & Mountain Measurements data is retrieved, aggregated, and trended for decision making. Utilization of a systematic evaluation plan guides the processes of data analysis & decision making.

Survey Response Rate Improvement: Improved response rate for accuracy of data analysis. CASPN Administration and faculty are diligently working to improve response rates.

CASPN Website: January 2017 is the goal date for the new CASPN website to go live.

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CASPN INFORMATION

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