

Capital Area School of Practical Nursing
Fourth Quarter Leadership Clinical Syllabus

<p>Clinical Instructor Information</p> <p>Name: Contact Information: Clinical Site: Contact Info:</p> <p>Clinical Hours: 0730-1500</p> <p>Clinical Credit/Contact Hours: 91.00</p>	<p>Tardy/Absence Policy</p> <p>When tardy or absent, you must call your clinical instructor or Clinical/Skills Lab Coordinator at least one hour prior to your scheduled clinical time.</p> <p>Clinical Coordinator: 217-585-1215 ext. 205</p> <p>All clinical policies will be implemented at all times as per Student Handbook.</p>
--	--

Clinical Description

Clinical experiences provide the student the opportunity to apply theoretical concepts while functioning in a leadership role.

Clinical Objectives

- A. Prioritize focused assessment findings for a group of older adults experiencing common health problems with predictable outcomes in a long-term care setting.
 1. Patient-centered care
 - a. Prioritize focused assessment findings for a group of older adults experiencing common health problems with predictable outcomes.
 - b. Prioritize delivery of individualized patient-centered plans of care for a group of older adults experiencing common health problems with predictable outcomes.
 - c. Model culturally sensitive care to individuals and families from diverse populations.
 - d. Advocate for a group of older adults and their families regarding nursing care issues.
 - e. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with individuals, families, and groups.
 - f. Use current evidence-based practices in the provision of patient-centered care to support clinical decision making.
 - g. Use informatics to securely and accurately document the provision and outcome of patient care.
 - h. Use informatics to communicate with other members of the health care team.
- B. Collaborate with members of the healthcare team to promote continuity of patient care and quality improvement.
 2. Teamwork and Collaboration
 - a. Collaborate with members of the healthcare team in the provision of patient-centered care.
 - b. Prioritize patient related information to designated members of the healthcare team in a timely manner.
 - c. Evaluate patient care concerns related to quality care.
 - d. Implement activities to promote quality improvement.
- C. Apply physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.
 3. Safety
 - a. Report actual and potential safety risks in the healthcare environment.
 - b. Implement actions that promote safe practice and a safe environment for patients, self, and others.

- D. Demonstrate professionalism consistent with legal and ethical standards that promote the profession of nursing.
4. Professionalism
 - a. Model nursing standards of practice and adherence to the healthcare facility policies and procedures.
 - b. Use an established Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.
 - c. Model professional accountability in the delivery of patient care.

Fourth Quarter Textbooks/References

- Adult Health Nursing, 7th Ed.
- Fundamental Concepts and Skills for Nursing, 5th Ed.
- Medical Terminology, 8th Ed.
- Success in Practical and Vocational Nursing, 8th Ed.
- Electronic Nursing Applications for Tablet

Assignments:

SBAR Form: As needed

Time Management Sheet: Optional

Team Patient Care Packet (contains): Weekly

- Team Leader Sheet
- Patient Data Forms
- Med Class Sheets

Report or Clinical Project: One report per quarter

- **Report:** Possible topics should include disease process, tests such as labs, radiology, and treatment including meds.
- **Clinical Project:** Teams may develop staff development projects that will be of benefit to the facility. Must gain approval of clinical instructor.
 - **Ex.** Prevention of Skin Tears, Turn and Reposition, Fall Prevention, Handwashing, etc.
- Projects must include post-test, answer key, and references sited.

Written Communication:

- EMR Documentation
- Nurses Notes Documentation

Clinical Reflection: Completed at the end of clinical rotation

Self-evaluation: Midterm and Final

This syllabus is not a contract and subject to change as deemed necessary per Clinical Instructor. I have read and understand the Fourth Quarter Clinical Syllabus.

CASPN Student Name: _____

Signature: _____

Date: _____