

**Capital Area School of Practical Nursing**  
**Fourth Quarter Leadership Clinical Syllabus**

<p><b>Clinical Instructor Information</b></p> <p><b>Name:</b>  <b>Contact Information:</b>  <b>Clinical Site:</b>  <b>Contact Info:</b></p> <p><b>Clinical Hours: 0730-1500</b></p> <p><b>Clinical Credit/Contact Hours: 91.00</b></p>	<p><b>Tardy/Absence Policy</b></p> <p>When tardy or absent, you must call your clinical instructor or Clinical/Skills Lab Coordinator at least one hour prior to your scheduled clinical time.</p> <p><b>Clinical Coordinator: 217-585-1215 ext. 205</b></p> <p><b>All clinical policies will be implemented at all times as per Student Handbook.</b></p>
<p><b>Clinical Description</b></p> <p>Clinical experiences provide the student the opportunity to apply theoretical concepts while functioning in a leadership role.</p>	
<p><b>Clinical Objectives</b></p>	
<p>A. Prioritize focused assessment findings for a group of older adults experiencing common health problems with predictable outcomes in a long-term care setting.</p> <ol style="list-style-type: none"> <li>1. Patient-centered care           <ol style="list-style-type: none"> <li>a. Prioritize focused assessment findings for a group of older adults experiencing common health problems with predictable outcomes.</li> <li>b. Prioritize delivery of individualized patient-centered plans of care for a group of older adults experiencing common health problems with predictable outcomes.</li> <li>c. Model culturally sensitive care to individuals and families from diverse populations.</li> <li>d. Advocate for a group of older adults and their families regarding nursing care issues.</li> <li>e. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with individuals, families, and groups.</li> <li>f. Use current evidence-based practices in the provision of patient-centered care to support clinical decision making.</li> <li>g. Use informatics to securely and accurately document the provision and outcome of patient care.</li> <li>h. Use informatics to communicate with other members of the health care team.</li> </ol> </li> </ol> <p>B. Collaborate with members of the healthcare team to promote continuity of patient care and quality improvement.</p> <ol style="list-style-type: none"> <li>2. Teamwork and Collaboration           <ol style="list-style-type: none"> <li>a. Collaborate with members of the healthcare team in the provision of patient-centered care.</li> <li>b. Prioritize patient related information to designated members of the healthcare team in a timely manner.</li> <li>c. Evaluate patient care concerns related to quality care.</li> <li>d. Implement activities to promote quality improvement.</li> </ol> </li> </ol> <p>C. Apply physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.</p> <ol style="list-style-type: none"> <li>3. Safety           <ol style="list-style-type: none"> <li>a. Report actual and potential safety risks in the healthcare environment.</li> <li>b. Implement actions that promote safe practice and a safe environment for patients, self, and others.</li> </ol> </li> </ol>	

D. Demonstrate professionalism consistent with legal and ethical standards that promote the profession of nursing.

4. Professionalism

- a. Model nursing standards of practice and adherence to the healthcare facility policies and procedures.
- b. Use an established Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.
- c. Model professional accountability in the delivery of patient care.

**Fourth Quarter Textbooks/References**

- Mosby's Drug Guide for Nurses, 12<sup>th</sup> Ed.
- Mosby's Diagnostic & Laboratory Test with Nursing implications, 12<sup>th</sup> Ed.
- Mosby's Guide to Nursing Diagnosis 5<sup>th</sup> Ed.
- Mosby's Dictionary of Medicine, Nursing & Health Prof. 9<sup>th</sup> Ed.
- Adult Health Nursing, 7<sup>th</sup> Ed.
- Medical Terminology, 7<sup>th</sup> Ed.
- Fundamental Concepts and Skills for Nursing, 5<sup>th</sup> Ed.
- Success in Practical/Vocational Nursing From Student to Leader, 8<sup>th</sup> Ed.

**Assignments:**

**SBAR Form:** as needed

**Time Management Sheet:** optional

**Team Patient Care Packet:** weekly

- Team Leader Sheet
- Patient Data Forms
- Med Class Sheets

**Report or Clinical Project:** one report per quarter

- **Report:** Possible topics should include disease process, tests such as labs, radiology, and treatment including meds.
- **Clinical Project:** Teams may develop staff development projects that will be of benefit to the facility. Must gain approval of clinical instructor.
  - **Ex.** Prevention of Skin Tears, Turn and Reposition, Fall Prevention, Handwashing, etc.
- Projects must include post-test, answer key, and references cited.

**Written Communication:**

- EMR Documentation
- Nurses Notes Documentation

**Clinical Reflection:** Completed at the end of clinical rotation

**Self-evaluation:** Midterm & Final

This syllabus is not a contract and subject to change as deemed necessary per Clinical Instructor. I have read and understand the Fourth Quarter Clinical Syllabus.

CASPN Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_