

## Capital Area School of Practical Nursing

### Second Quarter Clinical Syllabus

<p><b>Clinical Instructor Information</b></p> <p><b>Name:</b> <b>Contact Information:</b> <b>Clinical Site:</b> <b>Contact Info:</b></p> <p><b>Clinical Hours: 0730-1500</b> <b>OR</b> <b>Longer Shifts: 0730 – 1800</b> <b>Note: Longer shifts are only allowed <u>one</u> lunch break.</b></p> <p><b>Clinical Credit/Contact Hours: 126.00</b></p>	<p><b>Tardy/Absence Policy</b> When tardy or absent, you must call your clinical instructor or Clinical/Skills Lab Coordinator at least one hour prior to your scheduled clinical time.</p> <p><b>Clinical Coordinator: 217-585-1215 ext. 205</b></p> <p><b>All clinical policies will be implemented at all times as per Student Handbook.</b></p>
<p style="text-align: center;"><b>Clinical Description</b></p> <ul style="list-style-type: none"><li>• The clinical experience will introduce the student to the acute care setting.</li><li>• The student will build upon assessment, communication skills, medication administration and professional standards of safety to provide patient-centered care.</li><li>• The student will collaborate with the patient, family and healthcare team and utilize informatics in data collection, interpretation of lab results, and documentation.</li><li>• Simulated clinical experiences provide opportunities for students to link course concepts to the application of critical thinking, priority setting, clinical judgement, and clinical reasoning through use of the nursing process.</li></ul>	
<p style="text-align: center;"><b>Clinical Objectives</b></p> <p>A. Demonstrate patient-centered care of adult patients from diverse backgrounds utilizing evidence-based practice and informatics to support clinical decision making.</p> <ol style="list-style-type: none"><li>1. Patient-centered care<ol style="list-style-type: none"><li>a. Perform a focused assessment of adults experiencing common health problems with predictable outcomes in acute care settings.</li><li>b. Contribute to the development of individualized patient-centered plans of care for adults experiencing common health problems with predicable outcomes in acute care settings.</li><li>c. Provide culturally sensitive care to individuals and families from diverse populations in acute care settings.</li><li>d. Identify opportunities to advocate for adults regarding nursing care issues.</li><li>e. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with adults and their families.</li><li>f. Use current evidence-based practices in the provision of patient-centered care to support clinical decision making.</li><li>g. Use informatics to securely and accurately document the provision and outcome of patient care.</li><li>h. Use informatics to communicate with other members of the health care team.</li></ol></li></ol>	

- B. Participate as members of the healthcare team and identify opportunities for continuity of patient care and quality improvement.
2. Teamwork and Collaboration
    - a. Participate as a member of the health care team in the provision of patient-centered care.
    - b. Communicate patient related information to designed members of the healthcare team in a timely manner.
    - c. Identify patient care concerns related to quality care.
    - d. Participate in activities to promote quality improvement.
- C. Practice physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.
3. Safety
    - a. Identify actual and potential safety risks in the health care environment.
    - b. Identify actions that promote safe practice and a safe environment for patients, self, and others.
- D. Practice professionalism consistent with legal and ethical standards that promote the profession of nursing.
4. Professionalism
    - a. Practice nursing in accordance with standards of practice, and healthcare facility policies and procedures.
    - b. Use an established Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.
    - c. Maintain professional accountability in the delivery of patient care.

**Second Quarter Textbooks/References**

- Adult Health Nursing, 7<sup>th</sup> Ed.
- Fundamental Concepts and Skills for Nursing, 5<sup>th</sup> Ed.
- Introduction to Clinical Pharmacology, 9<sup>th</sup> Ed.
- Medical Terminology, 8<sup>th</sup> Ed.
- Electronic Nursing Applications for Tablet

**Assignments:**

**Plan of Day Form:** Used daily

**Patient Data Form** (contains):

- Change of Shift Form
- Physical Assessment
- Lab and Diagnostic Tests
- Concept Map
- Nursing Process

**SBAR:** As needed

**Clinical Skills List:** As assigned

**Drug Class Med Sheet:** As assigned per clinical instructor

**Verbal Communication:** with patient, facility staff, and CASPN clinical instructor

**Written Communication:** EMR Documentation

**Clinical Reflection:** Completed at the end of clinical rotation.

**Self-evaluation:** Midterm and Final

This syllabus is not a contract and subject to change as deemed necessary per Clinical Instructor. I have read and understand the Second Quarter Clinical Syllabus.

CASPN Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_