

Capital Area School of Practical Nursing

Second Quarter Clinical Syllabus

<p>Clinical Instructor Information</p> <p>Name: Contact Information: Clinical Site: Contact Info:</p> <p>Clinical Hours: 0730-1500 OR Longer Shifts: 0730 – 1830 Note: Longer shifts are only allowed <u>one</u> lunch break.</p> <p>Clinical Credit/Contact Hours: 126.00</p>	<p>Tardy/Absence Policy When tardy or absent, you must call your clinical instructor or Clinical/Skills Lab Coordinator at least one hour prior to your scheduled clinical time.</p> <p>Clinical Coordinator: 217-585-1215 ext. 205</p> <p>All clinical policies will be implemented at all times as per Student Handbook.</p>
<p style="text-align: center;">Clinical Description</p> <ul style="list-style-type: none">• The clinical experience will introduce the student to the acute care setting.• The student will build upon assessment, communication skills, medication administration and professional standards of safety to provide patient-centered care.• The student will collaborate with the patient, family and healthcare team and utilize informatics in data collection, interpretation of lab results, and documentation.• Simulated clinical experiences provide opportunities for students to link course concepts to the application of critical thinking, priority setting, clinical judgement, and clinical reasoning through use of the nursing process.	
<p style="text-align: center;">Clinical Objectives</p> <p>A. Demonstrate patient-centered care of adult patients from diverse backgrounds utilizing evidence-based practice and informatics to support clinical decision making.</p> <ol style="list-style-type: none">1. Patient-centered care<ol style="list-style-type: none">a. Perform a focused assessment of adults experiencing common health problems with predictable outcomes in acute care settings.b. Contribute to the development of individualized patient-centered plans of care for adults experiencing common health problems with predicable outcomes in acute care settings.c. Provide culturally sensitive care to individuals and families from diverse populations in acute care settings.d. Identify opportunities to advocate for adults regarding nursing care issues.e. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with adults and their families.f. Use current evidence-based practices in the provision of patient-centered care to support clinical decision making.g. Use informatics to securely and accurately document the provision and outcome of patient care.h. Use informatics to communicate with other members of the health care team.	

- B. Participate as members of the healthcare team and identify opportunities for continuity of patient care and quality improvement.
2. Teamwork and Collaboration
 - a. Participate as a member of the health care team in the provision of patient-centered care.
 - b. Communicate patient related information to designed members of the healthcare team in a timely manner.
 - c. Identify patient care concerns related to quality care.
 - d. Participate in activities to promote quality improvement.
- C. Practice physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.
3. Safety
 - a. Identify actual and potential safety risks in the health care environment.
 - b. Identify actions that promote safe practice and a safe environment for patients, self, and others.
- D. Practice professionalism consistent with legal and ethical standards that promote the profession of nursing.
4. Professionalism
 - a. Practice nursing in accordance with standards of practice, and healthcare facility policies and procedures.
 - b. Use an established Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.
 - c. Maintain professional accountability in the delivery of patient care.

Third Quarter Textbooks/References

- Mosby's Drug Guide for Nurses, 12th Ed.
- Mosby's Diagnostic & Laboratory Test with Nursing implications, 12th Ed.
- Mosby's Guide to Nursing Diagnosis, 5th Ed.
- Mosby's Dictionary of Medicine, Nursing & Health Prof. 9th Ed.
- Medical Terminology, 7th Ed.
- Fundamental Concepts and Skills for Nursing, 5th Ed.
- Adult Health Nursing, 7th Ed.

Assignments:

Plan of Day Form: daily

Patient Data Form (contains):

- Change of Shift Form
- Physical Assessment
- Lab and Diagnostic Tests
- Concept Map
- Nursing Process

Clinical Skills List: as assigned

Drug Class Med Sheet: as assigned per clinical instructor

Verbal Communication: with patient, facility staff, and CASPN clinical instructor

Written Communication: EMR Documentation

Clinical Reflection: Completed at the end of clinical rotation.

Self-evaluation: Midterm & Final

This syllabus is not a contract and subject to change as deemed necessary per Clinical Instructor. I have read and understand the Second Quarter Clinical Syllabus.

CASPN Student Name: _____

Signature: _____

Date: _____