

## Capital Area School of Practical Nursing

### First Quarter Clinical Syllabus

<b>Clinical Instructor Information</b>  <b>Name:</b> <b>Contact Information:</b> <b>Clinical Site:</b> <b>Contact Info:</b>  <b>Clinical Hours: 0730-1500</b>  <b>Clinical Credit/Contact Hours: 84.00</b>	<b>Tardy/Absence Policy</b> When tardy or absent, you must call your clinical instructor or Clinical/Skills Lab Coordinator at least one hour prior to your scheduled clinical time.  <b>Clinical Coordinator: 217-585-1215 ext. 205</b>  <b>All clinical policies will be implemented at all times as per Student Handbook.</b>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

#### Clinical Description

- The clinical experience introduces students to the long term care environment with a focus on assessment and communication using the nursing process.
- The student will implement professional standards of safety, infection control, and patient-centered care.

#### Clinical Objectives

- A. Practice patient-centered care of older adult patients from diverse backgrounds utilizing evidence-based practice and informatics to support clinical decision making.
  1. Patient-centered care
    - a. Practice assessment techniques on older adults experiencing common health problems with predictable outcomes.
    - b. Communicate the role of the nurse in the development of individualized patient-centered plans of care for older adults experiencing common health problems with predictable outcomes.
    - c. Identify the uniqueness of each patient related to preferences, values, beliefs, and cultural differences.
    - d. Describe patient advocacy strategies for older adults
    - e. Practice using verbal and nonverbal communication that promotes caring, therapeutic relationships with older adults.
    - f. Locate current evidence-based resources as a basis for nursing practice and clinical decision making.
    - g. Identify informatics used in the provision of patient care.
    - h. Observe how informatics are used to communicate with other members of the health care team.
- B. Identify areas to collaborate with members of the healthcare team to promote continuity of patient care and quality improvement.
  2. Teamwork and Collaboration
    - a. Recognize the various members of the health care team in the provision of patient-centered care.
    - b. Verbalize patients' information to be shared with designated members of the healthcare team.
    - c. Identify patient care concerns related to quality care.
    - d. Discuss activities to promote quality improvement.
- C. Identify physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.
  3. Safety
    - a. Discuss actual and potential risks in the health care environment
    - b. Discuss actions that promote safe practice and a safe environment for patients, self, and others.

- D. Identify professional behaviors consistent with legal and ethical standards that promote the profession of nursing.
4. Professionalism
    - a. Identify nursing standards of practice, and healthcare facility policies and procedures.
    - b. Define the Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.
    - c. Verbalize specific behaviors related to professional accountability.

**First Quarter Textbooks/References**

- Fundamental Concepts and Skills for Nursing, 5<sup>th</sup> Ed.
- Human Body in Health and Illness, 6<sup>th</sup> Ed.
- Medical Terminology, 8<sup>th</sup> Ed.
- Electronic Nursing Applications for Tablet

**Assignments:**

**Plan of Day Form:** Used daily

**Change of Shift Form:** Used daily both giving and receiving report. Review this in post-conference.

**Physical Assessment:** Performed each day on assigned patient/resident(s).

- One complete physical assessment demonstrated in the presence of the nursing instructor.
- One written physical assessment due weekly.

**Drug Class Med Sheet:** At least four meds per week. Hand in on Thursdays or Fridays with assessment.

**Concept Map:** One concept map due weekly.

**Nursing Process:** One nursing process due weekly.

**Nursing Notes:** Document all nursing care provided.

- I&O, appetite, bath, skin assessment, BMs, vital signs, activity.
- Provide care to assigned patient/resident(s), communicate with the patient/resident(s), facility staff, and CASPN clinical instructor.

**Clinical Reflection:** Completed at the end of clinical rotation.

**Self-evaluation:** Midterm and Final

**Find instructor for all treatments, procedures and dressing changes.**

This syllabus is not a contract and subject to change as deemed necessary per clinical instructor. I have read and understand the First Quarter Clinical Syllabus.

CASPN Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_