

Capital Area School of Practical Nursing

First Quarter Clinical Syllabus

Clinical Instructor Information Name: Contact Information: Clinical Site: Contact Info: Clinical Hours: 0730-1500 Clinical Credit/Contact Hours: 84.00	Tardy/Absence Policy When tardy or absent, you must call your clinical instructor or Clinical/Skills Lab Coordinator at least one hour prior to your scheduled clinical time. Clinical Coordinator: 217-585-1215 ext. 205 All clinical policies will be implemented at all times as per Student Handbook.
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Clinical Description

- The clinical experience introduces students to the long term care environment with a focus on assessment and communication using the nursing process.
- The student will implement professional standards of safety, infection control, and patient-centered care.

Clinical Objectives

- A. Practice patient-centered care of older adult patients from diverse backgrounds utilizing evidence-based practice and informatics to support clinical decision making.
 1. Patient-centered care
 - a. Practice assessment techniques on older adults experiencing common health problems with predictable outcomes.
 - b. Communicate the role of the nurse in the development of individualized patient-centered plans of care for older adults experiencing common health problems with predictable outcomes.
 - c. Identify the uniqueness of each patient related to preferences, values, beliefs, and cultural differences.
 - d. Describe patient advocacy strategies for older adults
 - e. Practice using verbal and nonverbal communication that promotes caring, therapeutic relationships with older adults.
 - f. Locate current evidence-based resources as a basis for nursing practice and clinical decision making.
 - g. Identify informatics used in the provision of patient care.
 - h. Observe how informatics are used to communicate with other members of the health care team.
- B. Identify areas to collaborate with members of the healthcare team to promote continuity of patient care and quality improvement.
 2. Teamwork and Collaboration
 - a. Recognize the various members of the health care team in the provision of patient-centered care.
 - b. Verbalize patients' information to be shared with designated members of the healthcare team.
 - c. Identify patient care concerns related to quality care.
 - d. Discuss activities to promote quality improvement.
- C. Identify physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.
 3. Safety
 - a. Discuss actual and potential risks in the health care environment
 - b. Discuss actions that promote safe practice and a safe environment for patients, self, and others.

D. Identify professional behaviors consistent with legal and ethical standards that promote the profession of nursing.

4. Professionalism

- a. Identify nursing standards of practice, and healthcare facility policies and procedures.
- b. Define the Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.
- c. Verbalize specific behaviors related to professional accountability.

Third Quarter Textbooks/References

- Mosby's Drug Guide for Nurses, 12th Ed.
- Mosby's Diagnostic & Laboratory Test with Nursing implications, 12th Ed.
- Mosby's Guide to Nursing Diagnosis, 5th Ed.
- Mosby's Dictionary of Medicine, Nursing & Health Prof. 9th Ed.
- Medical Terminology, 7th Ed.
- Fundamental Concepts and Skills for Nursing, 5th Ed.

Assignments:

Plan of Day Form: Used daily

Change of Shift Form: Used daily both giving and receiving report. Review this in post-conference.

Physical Assessment: Performed each day on assigned patient/resident(s).

- One complete physical assessment demonstrated in the presence of the nursing instructor.
- One written physical assessment due weekly.

Drug Class Med Sheet: At least four meds per week. Hand in on Thursdays or Fridays with assessment.

Concept Map: One concept map due weekly.

Nursing Process: One nursing process due weekly.

Nursing Notes: Document all nursing care provided.

- Provide care to assigned patient/resident(s), communicate with the patient/resident(s), facility staff, and CASPN clinical instructor.

Clinical Reflection: Completed at the end of clinical rotation.

Self-evaluation: Midterm & Final

This syllabus is not a contract and subject to change as deemed necessary per Clinical Instructor. I have read and understand the First Quarter Clinical Syllabus.

CASPN Student Name: _____

Signature: _____

Date: _____