

## Q4 Leadership Clinical Experience

### Clinical Self-Evaluation Tool

Student Name: \_\_\_\_\_

Clinical Site: \_\_\_\_\_

Dates: \_\_\_\_\_

**LEGEND:** O=Outstanding; S=Satisfactory; NI=Needs Improvement; U=Unsatisfactory/ Failure of the quarter

**KEY:** O, S, NI, U, NO, NA - **See end of document**

	Midterm (optional)	Final
A. Prioritize focused assessment findings for a group of older adults experiencing common health problems with predictable outcomes in a long-term care setting.		
a. Prioritize focused assessment findings for a group of older adults experiencing common health problems with predictable outcomes.		
b. Prioritize delivery of individualized patient-centered plans of care for a group of older adults experiencing common health problems with predictable outcomes.		
c. Model culturally sensitive care to individuals and families from diverse populations.		
d. Advocate for a group of older adults and their families regarding nursing care issues.		
e. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with individuals, families, and groups.		
f. Use current evidence-based practices in the provision of patient-centered care to support clinical decision making.		
g. Use informatics (the science of processing data for storage retrieval) to securely and accurately document the provision and outcome of patient care.		
h. Use informatics (the science of processing data for storage retrieval) to communicate with other members of the health care team.		
<b>Patient-centered Care Overall Score</b>		
B. Collaborate with members of the healthcare team to promote continuity of patient care and quality improvement.		
a. Collaborate with members of the health care team in the provision of patient-centered care.		
b. Prioritize patient related information to designated members of the healthcare team in a timely manner.		
c. Evaluate patient care concerns related to quality care.		
d. Implement activities to promote quality improvement.		
<b>Teamwork and Collaboration Overall Score</b>		
C. Apply physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.		
a. Report actual and potential safety risks in the health care environment.		
b. Implement actions that promote safe practice and a safe environment for patients, self, and others.		
<b>Safety Overall Score</b>		
D. <b>Demonstrate professionalism consistent with legal and ethical standards that promote the profession of nursing.</b>		
a. Model nursing standards of practice and adherence to healthcare facility policies and procedures.		
b. Use an established Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.		
c. Model professional accountability in the delivery of patient care.		
<b>Professionalism Overall Score</b>		
<b>Midterm Signatures</b>	Date:	
Instructor signature:		
Student signature:	Date:	

Comments:

**Final Signatures**

Instructor Signature:

Student Signature:

Comments:

**Key**

O=Outstanding

- Exceeds expectations (as identified on clinical evaluation tool)
- Is safe
- Consistently shows initiative.
- Demonstrates a comprehensive level of understanding of concepts and applies them to patient care.
- Consistently identifies patient care situations that need attention.
- No supportive cues needed.

NI=Needs Improvement

- Does not meet expectations (as identified on clinical evaluation tool)
- Is usually safe
- Infrequently shows initiative.
- Requires frequent guidance when applying concepts to patient care situations.
- Inconsistently identifies patient care situations that need attention.
- Frequent supportive cues needed.

S=Satisfactory

- Meets expectations (as identified on clinical evaluation tool)
- Is safe
- Periodically shows initiative.
- Demonstrates a fundamental level of understanding of concepts and applies them to patient care.
- Usually identifies patient care situations that need attention.
- Occasional supportive cues needed.

U=Unsatisfactory/Failure of the quarter

- Does not meet expectations (as identified on clinical evaluation tool)
- Is unsafe
- Does not show initiative.
- Requires consistent guidance when applying concepts to patient care situations.
- Fails to identify patient care situations that need attention.
- Continuous supportive cues needed.

NO = Not Observed/ No Opportunity

NA = Not Applicable