Q2 Clinical Experience
Clinical Self-Evaluation Tool

Student Name: _____

Clinical Site: _____

Dates: _____

LEGEND: O=Outstanding; S=Satisfactory; NI=Needs Improvement; U=Unsatisfactory/ Failure for the quarter
KEY: O, S, NI, U, NO, NA - **See end of document**

	Midterm	Final
A. Demonstrate patient-centered care of adult patients from diverse backgrounds utilizing evidence-based practice and informatics to support clinical decision making.		
a. Perform a focused assessment of adults experiencing common health problems with predictable outcomes in acute care settings.		
b. Contribute to the development of individualized patient-centered plans of care for adults experiencing common health problems with predictable outcomes in acute care settings.		
c. Provide culturally sensitive care to individuals and families from diverse populations in acute care settings.		
d. Identify opportunities to advocate for adults regarding nursing care issues.		
e. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with adults and their families.		
f. Use current evidence-based practices in the provision of patient-centered care to support clinical decision making.		
g. Use informatics (the science of processing data for storage retrieval) to securely and accurately document the provision and outcome of patient care.		
h. Use informatics (the science of processing data for storage retrieval) to communicate with other members of the health care team.		
Patient-centered Care Overall Score		
B. Participate as members of the healthcare team and identify opportunities for continuity of patient care and quality improvement.		
a. Participate as a member of the health care team in the provision of patient-centered care.		
b. Communicate patient related information to designated members of the healthcare team in a timely manner.		
c. Identify patient care concerns related to quality care.		
d. Participate in activities to promote quality improvement.		
Teamwork and Collaboration Overall Score		
C. Practice physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.		
a. Identify actual and potential safety risks in the health care environment.		
b. Identify actions that promote safe practice and a safe environment for patients, self, and others.		
Safety Overall Score		
D. Practice professionalism consistent with legal and ethical standards that promote the profession of nursing.		
a. Practice nursing in accordance with standards of practice and healthcare facility policies and procedures.		
b. Use an established Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.		
c. Maintain professional accountability in the delivery of patient care.		
Professionalism Overall Score		

Midterm: Instructor Signature:	Date:
Student Signature:	Date:

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Midterm Comments:

Final: Instructor Signature:	Date:
Student Signature:	Date:

Final Comments:

Key

O = Outstanding	NI = Needs Improvement
• Exceeds expectations (as identified on clinical evaluation tool) • Is safe • Consistently shows initiative. • Demonstrates a comprehensive level of understanding of concepts and applies them to patient care. • Consistently identifies patient care situations that need attention. • No supportive cues needed.	• Does not meet expectations (as identified on clinical evaluation tool) • Is usually safe • Infrequently shows initiative. • Requires frequent guidance when applying concepts to patient care situations. • Inconsistently identifies patient care situations that need attention. • Frequent supportive cues needed.
S = Satisfactory	U = Unsatisfactory/Failure for the quarter
• Meets expectations (as identified on clinical evaluation tool) • Is safe • Periodically shows initiative. • Demonstrates a fundamental level of understanding of concepts and applies them to patient care. • Usually identifies patient care situations that need attention. • Occasional supportive cues needed.	• Does not meet expectations (as identified on clinical evaluation tool) • Is unsafe • Does not show initiative. • Requires consistent guidance when applying concepts to patient care situations. • Fails to identify patient care situations that need attention. • Continuous supportive cues needed.
NO = Not Observed/No Opportunity	NA = Not Applicable

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