

Capital Area School of Practical Nursing

Course Title: Nursing of Children

Class: #119

Quarter: 4

Time: 0815-1145

Instructor: G. Eppley, RNC, MSN, APN, CS

Instructor Contact Information: 217-585-1215 ext 208, geppley@caspn.edu

Course Description: This course deals with children from infancy through adolescence. Content focuses on the normal growth and development and illnesses and/or abnormalities occurring most frequently in each age group. It included the impact of hospitalization of the child and family, as well as the preventative aspect of health teaching. The nursing process is utilized to determine interventions in the care of the child and family. Concepts from nutrition and pharmacology are integrated.

Textbooks:

1. Leifer, Gloria, Introduction to Maternity & Pediatric Nursing, 7th edition, Elsevier, 2015.
2. McKinney, Emily, Study Guide Introduction to Maternity & Pediatric Nursing, 7th edition, Elsevier, 2015.
3. ATI Nursing Care of Children text, edition 9.0 and online resources.
4. ATI Nutrition for Nursing text, edition 5.0 and online resources.

References:

1. Current nursing literature and internet based web sites as related to course content. Acceptable sites include gov, org, edu or prior approval of instructor.

Student Learning Objectives:

Utilize the nursing process to determine the health care needs of children.

1. Identify normal patterns of growth and development from infancy through adolescence.
2. Describe effective communication skills used in the care of children.
3. Discuss the impact of illness and/or hospitalization on the child and family.
4. Identify drug therapy utilized in the treatment of children.
5. Describe the pathophysiology, cause, symptoms, and management of children with selected conditions.
6. Discuss nursing interventions in the care of children with selected conditions.
7. Describe nutrition therapy in the care of children.
8. Identify community resources utilized in the care of children.

Identify responsibilities of the practical nurse as a member of the health care team.

1. Discuss legal/ethical implications in the care of children.
2. Demonstrate cultural sensitivity through acceptance of differences toward the patient with varying cultural backgrounds, lifestyles and values.
3. Identify safety principles utilized in the care of children.
4. Identify strengths and weakness through ongoing self-evaluation.
5. Utilize effective communication skills during interactions with peers/instructors.
6. Compare the roles of the practical nurse in the care of children.

Classroom Performance and Student Responsibilities:

All policies are to be followed as outlined in the CASPN student handbook.

No recording of lectures.

Point distribution (subject to change):

Tests: three at 40 points each	120
In class assignments/participation (must be present to receive points)	15
Pediatric Dev. Project draft on assigned date	5
Pediatric Development Project (must follow guidelines/rubic)	45
Nursing Care of Children ATI practice/remediation (see instruction sheet)	20
Proctored ATI Care of Children	10%
Final	50

Methods of Teaching:

1. Lecture
2. Handouts/powerpoint/DVDs
3. Develepment project
4. Individual and group discussion
5. Written Assignments
6. Guest Speakers
7. Student role playing/case studies/reports/presentations
8. Content review NCLEX type questions/games
9. ATI self study/proctored testing

Methods of Evaluation:

1. As per grading system in CASPN handbook
2. Developmental project rubric

Course Content:

Growing Child and Family

1. Overview of growth, development, and nutrition
 - Neonate
 - Infant
 - Toddler
 - Preschool child
 - School age child
 - Adolescent

Adapting Care to the Pediatric Patient

1. Child's experience of hospitalization
2. Health care adaptations for the child and family

Child Needing Nursing Care

1. Child with sensory or neurological condition
2. Child with musculoskeletal condition
3. Child with respiratory or cardiovascular disorder
4. Child with a condition of the blood, blood-forming organs, or lymphatic system
5. Child with a gastrointestinal condition
6. Child with a genitourinary condition
7. Child with a skin condition
8. Child with a metabolic condition
9. Child with a communicable disease

ATI Information:

See ATI remediation sheet.

This syllabus is not a contract between the instructor and student enrolled. Content is subject to change. Students will be informed of changes made in content, course policies or grading as they occur.

April, 2017